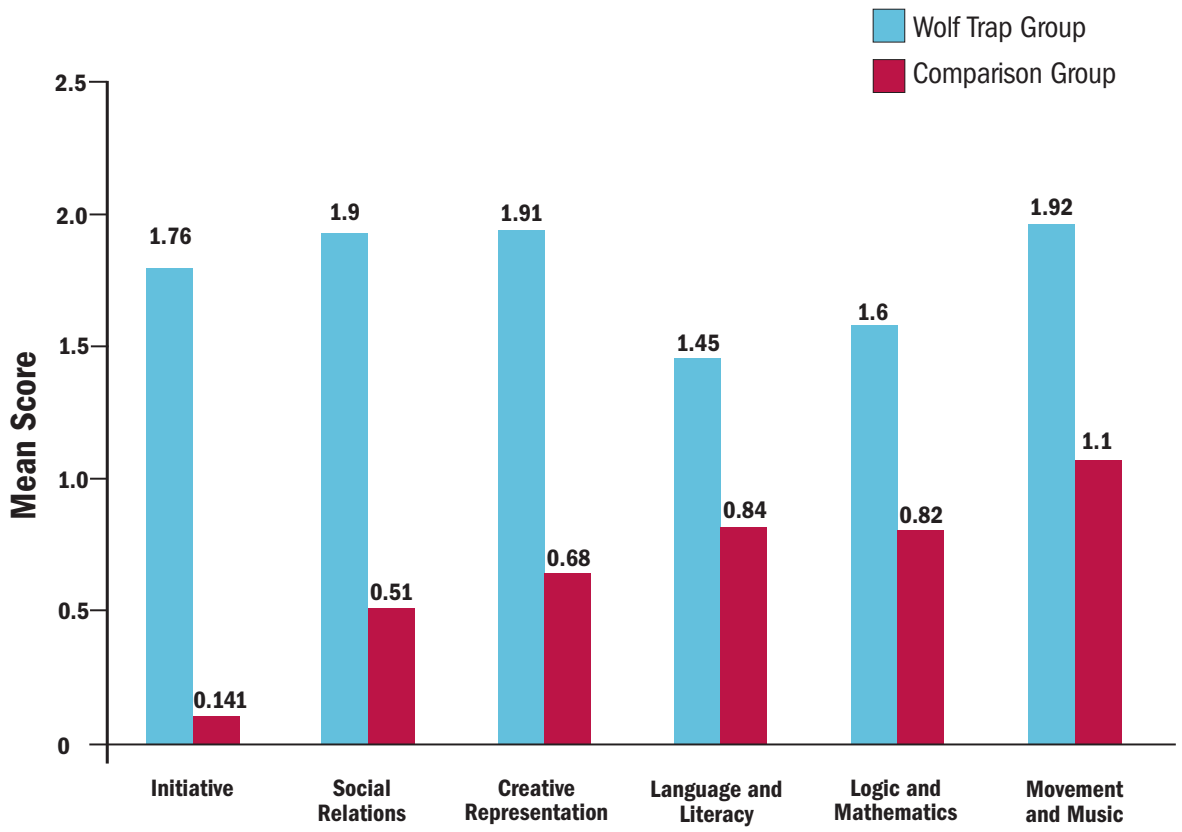
Excellence for Children

The Wolf Trap Institute for Early Learning Through the Arts recently received significant research results that illustrate that **Wolf Trap makes a difference!** The study results demonstrate that preschool children whose classes and teachers participated in classroom residencies by a Wolf Trap professional Teaching Artist **made quantifiable improvement in the following six categories:**

- Initiative
- Social Relations
- Creative Representation
- Logic and Mathematics
- Language and Literacy
- Movement and Music



The Fairfax Pages *study was supported through major funding from the U.S. Department of Education. Douglas Klayman, Ph.D., evaluator.*

Children were assessed before and after Wolf Trap's Fairfax Pages *program implementation using the standardized, nationally validated Child Observation Record (COR), an observational assessment tool designed by High/Scope Educational Research Foundation and implemented in Fairfax County public schools and early childhood programs administered by the Office for Children. Using data from the COR assessment, the graph above illustrates the comparison of students in the* Pages *program and those who did not participate.*

Wolf Trap Education Programs...

PROVIDE TOOLS:
As Wolf Trap Institute activities are woven into the curriculum, the arts become a new way of teaching, learning, and knowing.

HAVE LONGEVITY:
The Institute residency model has proven successful in classrooms across the country for more than 25 years.

The performing arts become an integral part of educating young children through Wolf Trap's proven teaching methods.

WOLF TRAP
Foundation for the Performing Arts

Classroom residencies foster collaborations between teaching artists and early childhood professionals to engage young children in active, creative learning experiences.