

Classroom Observation Form: Wolf Trap Early Childhood Stem Learning Through the Arts Project

Date: _____ Observer: _____ Teacher: _____

Content Focus	Materials	Format	Instructional Strategies	Music	Drama	Dance
				F A	F A	F A
(If Math, number and number sense, computation and estimation, geometry, measurement, data analysis, statistics, and probability, patterns, functions, and algebra, problem solving)	<div><input type="checkbox"/> Story Basket/ Containers</div> <div><input type="checkbox"/> Block Building</div> <div><input type="checkbox"/> Shape Models</div> <div><input type="checkbox"/> Cards/ Placeholders</div> <div><input type="checkbox"/> Body parts</div> <div><input type="checkbox"/> Instruments/ Music player</div> <div><input type="checkbox"/> Books</div> <div><input type="checkbox"/> Puppets</div> <div><input type="checkbox"/> House hold tools</div> <div><input type="checkbox"/> String/ Yarn/ Tape</div> <div><input type="checkbox"/> Fabric that represents part of story</div> <div><input type="checkbox"/> Costumes</div> <div><input type="checkbox"/> Other _____</div>	<div><input type="checkbox"/> Whole group</div> <div><input type="checkbox"/> Small group</div> <div><input type="checkbox"/> Pairs</div> <div><input type="checkbox"/> Teacher is working with a small group/an individual child</div> <div><input type="checkbox"/> Break/ No instruction/ Transition/ Free time/ Centers</div>	<div><input type="checkbox"/> Focus on conceptual knowledge</div> <div><input type="checkbox"/> Use of math talk</div> <div><input type="checkbox"/> Provision of extensive feedback</div> <div><input type="checkbox"/> Use of formative assessment</div> <div><input type="checkbox"/> Precursor knowledge</div> <div><input type="checkbox"/> Other potential (e.g., child-directed learning, accepting differences, time, differentiated learning, active learning)</div>	<div><input type="checkbox"/> <input type="checkbox"/> Pitch</div> <div><input type="checkbox"/> <input type="checkbox"/> Tempo</div> <div><input type="checkbox"/> <input type="checkbox"/> Tone Color</div> <div><input type="checkbox"/> <input type="checkbox"/> Melody</div> <div><input type="checkbox"/> <input type="checkbox"/> Steady beat</div> <div><input type="checkbox"/> <input type="checkbox"/> Dynamics</div> <div><input type="checkbox"/> <input type="checkbox"/> Link singing/ chanting to class room transition</div> <div><input type="checkbox"/> <input type="checkbox"/> Play musical instruments</div> <div><input type="checkbox"/> <input type="checkbox"/> Use songs to enhance stories</div> <div><input type="checkbox"/> <input type="checkbox"/> Create new songs; adapt existing songs</div> <div><input type="checkbox"/> <input type="checkbox"/> Employ rhythmic activities</div> <div><input type="checkbox"/> <input type="checkbox"/> Use steady beat as a teaching tool</div>	<div><input type="checkbox"/> <input type="checkbox"/> Use imagination to create/ develop character with the body (gesture) and voice</div> <div><input type="checkbox"/> <input type="checkbox"/> Assume a role interacting with others</div> <div><input type="checkbox"/> <input type="checkbox"/> Interact with a setting or environment in or out of role play</div> <div><input type="checkbox"/> <input type="checkbox"/> Use coffee can theater to share a story</div> <div><input type="checkbox"/> <input type="checkbox"/> Perform a role/ create characters</div> <div><input type="checkbox"/> <input type="checkbox"/> Develop storytelling techniques</div> <div><input type="checkbox"/> <input type="checkbox"/> Create sound effect stories</div> <div><input type="checkbox"/> <input type="checkbox"/> Use imaginary travel</div> <div><input type="checkbox"/> <input type="checkbox"/> Create finger stories</div>	<div><input type="checkbox"/> <input type="checkbox"/> Time</div> <div><input type="checkbox"/> <input type="checkbox"/> Self- Space</div> <div><input type="checkbox"/> <input type="checkbox"/> General Space</div> <div><input type="checkbox"/> <input type="checkbox"/> Shapes</div> <div><input type="checkbox"/> <input type="checkbox"/> Energy</div> <div><input type="checkbox"/> <input type="checkbox"/> Pathways</div> <div><input type="checkbox"/> <input type="checkbox"/> Patterns</div> <div><input type="checkbox"/> <input type="checkbox"/> Performance: Use movement to convey characters, actions, and setting (improvisation, choreography)</div> <div><input type="checkbox"/> <input type="checkbox"/> Body: Developmental movement sequences and patterns</div>
Transition						

Note: F stands for fundamental concepts and teacher used strategies; A stands for student activities

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End of Day Summary Questions

The session observed offered an opportunity to see a math lesson in which the arts were incorporated. Yes ☐ No ☐

Explanation _____

	Not Evident	Partially Implemented	Fully Implemented	N/A
Classroom Environment				
1. Students remained actively participating throughout the lesson:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Features: Arts Integration				
2. Today’s teacher linked an art form with math study through common concepts, language or activities, reflecting the PD provided:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Today’s teacher ensured student group work in the performing art form was central to the experience. Materials were provided and the teacher explained the purpose of using the materials:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Today’s teacher demonstrated the use of continuous assessment strategies:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Today’s unit(s) balanced focus on academic content and skills with arts content and skills:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Today’s unit(s) culminated in an artistic product, demonstrating student learning of academic content and skills:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Brief Description of the Activity

Note: F stands for fundamental concepts and teacher used strategies; A stands for student activities