



**Wolf Trap Grants for Performing Arts Teachers  
Selection Rubric**

Rubric	4 (level 3 AND)	3	2	1	Score
<b>Learning Objectives and Curricular Standards</b>	Project approaches standards in a <b>unique or innovative manner</b> for the applicant's school setting.	Identifies the learning objectives that are <b>directly related</b> to state or district curricular standards.	Identifies the learning objectives that are <b>somewhat</b> consistent with state or district curricular standards.	Learning objectives <b>do not address</b> their relation to state or district curricular standards.	
<b>Project Goals</b>	Project goals are <b>meaningful, motivating, student-centered,</b> and <b>inquiry based.</b>	Project's purpose and goals are <b>clearly</b> described and thoroughly documented; proposal supports Wolf Trap Foundation's performance and education priorities.	Project's purpose and goals are stated and some evidence of need is provided. The proposal <b>somewhat</b> aligns with Wolf Trap Foundation's performance and education priorities.	Project's purpose and goals are <b>unclear</b> or do not address Wolf Trap Foundation's performance and education priorities.	
<b>Project Design</b>	Project includes a <b>variety of access points</b> and supports growth in both <b>knowledge acquisition</b> as well as <b>higher level cognition</b> and/or 21 <sup>st</sup> century skills.	<b>Strong</b> and innovative project design with procedures and activities that are well defined, fully explained, and link to project goals.	<b>Adequate</b> project design with procedures and activities that are defined but project is somewhat unclear. Not clearly linked to project goals or lacks innovation.	Project design is <b>vague</b> and not clearly linked to project goals or innovation.	
<b>Impact</b>	Students are given the opportunity to <b>extend their knowledge</b> beyond the arts classroom or the current school year.	The proposed project will have a <b>major impact</b> on students and/or school program(s).	The proposed project will have <b>some</b> impact on students and/or school program(s).	The proposed project will have little to <b>no impact</b> on students and/or school program(s).	
<b>Budget</b>	Use of funds allows for <b>maximum impact</b> and/or application clearly articulates <b>a need for support.</b>	<b>The majority of funds will be used for artistic instruction</b> and align with project goals and design.	<b>Some funds will be used for artistic instruction</b> and somewhat align with project goals and design.	<b>Funds do not seem to address project.</b> Estimates do not correlate with project goals and design.	

**Total Score:** \_\_\_\_\_