



**Wolf Trap Grants for High School Performing Arts Teachers
Proposal Rubric**

Rubric	3	2	1	Score
Learning Objectives and Curricular Standards	Identifies the learning objectives that are directly related to state or district curricular standards.	Identifies the learning objectives that are somewhat consistent with state or district curricular standards.	Learning objectives do not address their relation to state or district curricular standards.	
Project Goals	Project's purpose and goals are clearly described and thoroughly documented; proposal supports Wolf Trap Foundation's performance and education priorities.	Project's purpose and goals are stated and some evidence of need is provided. The proposal somewhat aligns with Wolf Trap Foundation's performance and education priorities.	Project's purpose and goals are unclear or do not address Wolf Trap Foundation's performance and education priorities.	
Project Design	Strong and innovative project design with procedures and activities that are well defined, fully explained, and link to project goals.	Adequate project design with procedures and activities that are defined but project is somewhat unclear. Not clearly linked to project goals or lacks innovation.	Project design is vague and not clearly linked to project goals or innovation.	
Immediate Impact	The proposed project will have a major impact on students and/or school program(s).	The proposed project will have some impact on students and/or school program(s).	The proposed project will have little to no impact on students and/or school program(s).	
Budget	The majority of funds will be used for artistic instruction and align with project goals and design.	Some funds will be used for artistic instruction and somewhat align with project goals and design.	Funds do not seem to address project. Estimates do not correlate with project goals and design.	

Total Score: _____